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Aug 07, 2010 · Chapter 1 — Investigation Which Phone Deal is Best? 53 California Standard Chapter 1 — The Basics of Algebra Contents AF 1.1 AF 1.4 AF 4.1 MR 1.1 MR 2.1 AF 1.1 AF 1.4 AF 1.5 Section 2.1 — Rational Numbers

MATHEMATICS a revised Syllabus for Primary Schools

Space and Shapes The mathematics curriculum provides opportunities for children to:

- gain knowledge of geometrical relations in two and three dimensions and recognise and appreciate shapes in the environment.
- develop spatial awareness and the ability to recognise and make use of the geometrical properties and objects.

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use approximation through rounding to estimate answers and calculate possible resulting errors expressed

using inequality notation $a < x \leq b$ use a calculator and other technologies to calculate results accurately and then interpret them appropriately appreciate the infinite nature of the sets of integers, real and rational numbers.

2. PATTERNS, FUNCTIONS & ALGEBRA: PROGRESSION

2. PATTERNS, FUNCTIONS & ALGEBRA: PROGRESSION - FP to IP TOPICS GRADE 3 GRADE 4 2.1. 2.2 . Copy, extend & describe ... shapes or objects. Create & describe own ... relationships. Vocabulary is acquired as a result of observation, investigation and experimentation with apparatus, pictures and real life experiences. Discussions ensure that the

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- Introduce new or harder concepts (e.g. Year 5 summer term before algebra in Year 6)
- Allow pupils to apply learning in different contexts
- Encourage collaborative learning and good discussion work
- Expect pupils to use various methods, open ended questions, 'it's ok to make mistakes'
- Link to other subjects (art, science, D&T ...